



ADEA High-Level Policy Dialogue Forum on Foundational Learning

31st October to 1st November 2023, Taj Pamodzi Hotel, Lusaka

Introduction

As part of its mandate and strategic focus, ADEA is leading policy dialogues about FL and promoting knowledge-sharing at the local, national, and regional levels on the continent within four focus areas.

1. Promoting national ownership of FL goals.
2. Transitioning from crisis discussions to concrete actions that improve FL outcomes.
3. Sharing lessons learned about teacher recruitment, deployment, and retention.
4. Discussing successful approaches to improve instructional quality and consistency (structured pedagogy, teacher proficiency and learning assessment).

Forum Objectives and Expected Outcomes

Against this background, ADEA and the Zambia Ministry of Education – in consultation with the African Union and with key partners supporting FL in Zambia, including the Bill and Melinda Gates Foundation (BMGF), GEM Report, GPE, USAID, UNICEF, TaRL Africa and VVOB – will hold a high-level policy dialogue on FL from **31st October to 1st November 2023 at the Taj Pamodzi Hotel Lusaka.**

The forum has three main objectives:

1. Share best practices for adopting long-term national strategies for FL.
2. Discuss policy-level experiences aimed at improving teaching for FL.
3. Extract long- and short-term policy lessons about teacher recruitment, deployment, and retention.

The expected outcomes are as follows:

1. Agreement about how to adopt strategies and consolidate activities for delivering quality FL in the future.
2. Clarity about effective approaches to strengthen in- and pre-service teacher education, support teacher well-being and improve the professional status of teachers.
3. Recognition of the immediate and long-term steps to recruit and retain an optimal supply of FL teachers.

Below is the draft Agenda for the Forum.

AGENDA

DAY 1 | 31st October 2023

* South African Standard Time (SAST)

Time*	Description
08.00 – 09.00	Coffee and Registration 4 Tables for the registration: tables 1 & 2 for international, table 3 for ministry of education, Zambia, and table 4 for local partners
09.30– 10.30	Directors of Ceremony: Ms. Kunda Mando & Dr. Remmy Mukonka Rapporteurs: Dr. Jacqueline Jere Folotiya, Senior FLN Expert (General Rapporteur), & All session rapporteurs Official opening <ul style="list-style-type: none">• Cultural moment• Director of Ceremonies• ADEA (Hon. Minister representing other Ministers)• Minister of Education, Zambia• Head of State Group Photo
10.30 – 11.00	Health break
11.00 – 13.00	Plenary session: Moderator: Hon. Mr. Douglas Sykalima, Minister of Education, Zambia Rapporteurs: Dr. Jacqueline Jere Folotiya, Senior FLN Expert (General Rapporteur), & All session rapporteurs <ul style="list-style-type: none">• Progress report on FL in Zambia.<ul style="list-style-type: none">○ Mr. Joel Kamoko, Permanent Secretary, Educational Services, Ministry of Education, Zambia• Prioritizing FL in Africa – ADEA and Partners.<ul style="list-style-type: none">○ Mrs. Sophia Ashipala, Head of Education Division, ESTI Department, AUC (<i>virtual</i>)○ Dr. Benjamin Piper, Director, Global Education Program, Bill & Melinda Gates Foundation○ Dr. Obiageli "Oby" Ezekwesili, Founder/ President, Human Capital Africa (HCA) / School of Politics, Policy and Governance (SPPG), Nigeria○ Ms. Muna Salih Meko, Practice Manager, World Bank○ Ms. Anna Carmen Murru, Global Strategic Advisor Partnerships, VVOB Zambia○ Mr. Rudranarayan Sahoo, Regional Education Specialist, Quality Learning, UNICEF East and Southern Africa• Ministerial response to presentations.

- Hon. Mrs. Claudiana A. Cole, Minister of Basic and Secondary Education, The Gambia
- Hon. Mrs. Angelina Matsie Motshekga, Minister of Basic Education, South Africa
- Hon. Dr. Pacheco Francisco, Secretary of State for ECD and Primary Education, Angola
- Audience Q&A.
- Session wrap-up & Overview of afternoon session.

13.00 – 14.00 Lunch break

14.00 – 15.45 Plenary Roundtable discussion: Insights from nationwide scaling of FL programs.

Moderator: Dr. Titus Syengo, Executive Director, TaRL Africa.

Rapporteurs: Mrs. Mary Sichangi, Coordinator, ADEA ICQN on Mathematics and Science Education, & Ms. Tashar Simasiku, Partnership Advisor, VVOB Zambia

This session looks at government and implementer perspectives on how *Teaching at the Right Level (TaRL)* and *Structured Pedagogy (SP)* programs have been adapted and embedded into national agendas.

It focuses on the role of TaRL and SP in improving foundational learning outcomes and the importance of focusing on, and planning for, scale.

- Lessons in implementing contextualized versions of TaRL.
 - **Zambia:** Ms. Faith Kyulabantu Mwamba, Senior Education Officer, Primary Schools-Inservice.
 - **Côte d'Ivoire:** Mr. Faustin Koffi, Inspecteur General de l'éducation nationale et de l'alphabetisation, Coordinateur de l'administration et de la vie scolaire.
 - **Madagascar:** Mme Jeannie Oliva Fanantenana, Chef de Division du Pilotage, de Coordination et de Suivi de l'Axe Qualité, Ministère de l'Éducation Nationale. *TAFITA/JICA Numeracy at Scale Program.*
 - **Botswana:** Ms. Rapelang Bogatsu, Chief Education Officer, Pre-Primary & Primary Education, Ministry of Education and Skills Development.
- Lessons in implementing contextualized versions of SP.
 - **Senegal:** Dr. Cheikh Beye, Directeur Enseignement Elementaire et Coordonnateur du Modèle harmonisé d'Enseignement bilingue au Sénégal (MOHEBS), Ministère de l'Education nationale. *Lecture Pour Tous program.*
 - **Benin:** Mr. Ahissou André Totin, Inspecteur des enseignements maternel et primaire, Chef de région pédagogique, Ministère des Enseignements Maternel et Primaire. *Pédagogie explicite pour l'enseignement structuré.*
 - **Kenya:** Dr. Elyas Abdi, Director General for Education, Ministry of Education. *Tusome Program.*
 - **Liberia:** Mr. James Earl Kiawoin, Country Manager, Liberia, Luminos Fund. *RCT results of measuring transformative learning gains in Liberia.*
- Audience Q&A and session wrap up.

15.45 – 16.15 Health break

Parallel Sessions focussing on continental priorities to develop an FL plan of action, country-level experiences in developing national FL strategies, and enhancing data availability for monitoring and reporting on FL.

Parallel Session 1:

Moderator: M. Albert Nsengiyumva, Executive Secretary, ADEA, & Dr. Obiageli "Oby" Ezekwesili, Founder/ President, Human Capital Africa (HCA)

Rapporteurs: Dr. Margaret Okore, Development Consultant, & Ms. Bupe Chishimba, Education Advisor, VVOB Zambia

Closed session for ministers, ministerial representatives, & country partners on continental priorities to develop an FL plan of action.

- Hon. Prof. Mariatou Koné, Minister of National Education and Literacy, Côte d'Ivoire (*virtual*)
- Hon. Mr. Conrad Omalikeh Sackey, Minister of Basic and Senior Secondary Education, Sierra Leone
- Hon. Mr. Torerayi Moyo, Minister of Primary and Secondary Education, Zimbabwe
- Hon. Dr. Joyce Moriku Kaducu, Minister of State for Primary Education, Uganda
- Hon. Ms. Madalitso Kambauwa Wirima, Minister of Education, Malawi
- Hon. Mrs. Claudiana A. Cole, Minister of Basic and Secondary Education, The Gambia
- Hon. Mrs. Angelina Matsie Motshekga, Minister of Basic Education, South Africa
- Hon. Dr. Pacheco Francisco, Secretary of State for ECD and Primary Education, Angola
- Hon. Ms. Faustina Caley, Deputy Minister, Ministry of Education, Arts and Culture, Namibia
- Hon. Mr. John Fordjour, Deputy Minister, Ministry of Education, Ghana
- Mr. Yasdev Kistomohun, Deputy Permanent Secretary, Ministry of Education, Tertiary Education, Science & Technology, Mauritius
- Dr. Elyas Abdi, Director General for Education, Ministry of Education, Kenya
- Dr. Benjamin Piper, Director, Global Education Program, Bill & Melinda Gates Foundation
- Dr. Francis Sampa, Technical Programme Manager, World Vision, Zambia
- Dr. Ruth Kagia, Senior Advisor, Global Partnership for Education (GPE) (*Observer*)

Parallel Session 2:

Moderator: Dr. Silvia Montoya, Director, UNESCO Institute for Statistics, Canada

Rapporteurs: Prof. Hellen N. Inyega, Language, Literacy, Numeracy, Special and Early Childhood Education Expert, University of Nairobi, & Ms. Clara Garcia-Millan, Strategic Education Advisor, VVOB Zambia

Country-level experiences – How can countries develop national FL strategies to ensure all children are equipped with foundational literacy, numeracy, and socio-emotional skills?

- Mr. Akanda-Olouwa Raliou Arinloye, Deputy Director of Cabinet, Certified Teacher, Ministry of Pre-school and Primary Education, Benin

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- Ms. Kulula Manona, Chief Director for Foundations for Learning, Department of Basic Education, South Africa
 - Mrs. Ndeye Aby Ndaw, Director of Elementary Education, Ministry of National Education, Senegal
 - Mr. Gola Joaquim Antonio, Head of Exchange, Department of Primary School, Ministry of Education, Angola
 - Mr. Pascal Gatabazi, Chief Technical Advisor, Ministry of Education, Rwanda (*virtual*)
 - Mr. Malang M Kuyateh, Principal Education Officer, Ministry of Basic and Secondary Education, The Gambia
 - Mr. Emmanuel George Allie, Ministry of Basic and Senior Secondary, Sierra Leone
 - Mrs. Eliane Ranosy, Director General in charge of Schools, Ministry of National Education, Madagascar
 - Mr. Ousmane Birba, Technical Advisor, PASEC
 - Mrs. Toziba Masalila, Director, SEACMEQ
 - Ms. Rapelang Bogatsu, Chief Education Officer, Pre-Primary & Primary Education, Ministry of Education and Skills Development, Botswana
 - Ms. Seriti Morojele Dotoro, Regional Inspector, Ministry of Education and Training, Lesotho
 - Dr. Cleophus Mugenyi, Commissioner of Basic Education, Ministry of Education and Sport, Uganda
 - Mr. Onylasor Marcos Ricardo Neto, Head of Exchange Department of Law and Exchange Office, Ministry of Education, Angola
 - Ms. Nanikie Mnisi, Acting Principal Secretary, Ministry of Education and Training, eSwatini
 - Mr. Lawrence Mkwala, Deputy Director, Ministry of Primary and Secondary Education, Zimbabwe
 - Mr. Manos Antoninis, Director, Global Education Monitoring Report (GEMR)
 - Ms. Ramya Vivekanandan, Senior Education Specialist and Thematic Lead for Teaching & Learning, Global Partnership for Education (GPE) (Discussant)
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17.30 – 19.10 ADEA Interim General Assembly (IGA) (Closed Session).

19.30 – 21.30 Ministerial Dinner:

Rapporteurs: Ms. Cate Noble, Managing Director, & Dr. Jacqueline Jere Folotiya, Senior FLN Expert (General Rapporteur)

Objectives of the dinner:

- Take stock of what has happened since TES, Triennale, FL Ministerial Coalition meetings, other events on FL.
 - Highlight, celebrate and learn from success.
 - Preparations for the African Union's Year of Education 2024.
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Participants Dinner

DAY 2 | 1st November 2023

The second day is dedicated to a teacher-centric theme, including during the school visits. The aim of the visits is to gain practical understanding of the role of teachers in the Zambia Catch Up programme. Focus is on observing real-world practices and conditions, and considering how these observations might inform future actions and decisions related to teachers and foundational learning. This approach allows for a deeper exploration of the teacher issues (in-service training, professional status of teachers, and recruitment and retention of early learning teachers) and the subsequent development of actionable recommendations for the FL Plan of Action.

* South African Standard Time (SAST)

Time*	Description
08.30 – 13.00	<p>Interactive school visits:</p> <p>Observing the Zambia Catch-Up Programme, and will include community schools (<i>VVOB coordinating, working with UNICEF and TaRL Africa</i>).</p> <ul style="list-style-type: none">• Observing how teachers are implementing the programme, the support and resources they have, their interaction with students, and the teaching methodologies employed.• Having on-site discussions and reflections after the school visit, focusing on the role of teachers in the Zambia Catch-Up Programme.
13.00 – 14.00	Lunch break
14.00 – 14.30	<p>Report-back from the school visits:</p> <p>Moderator: Ms. Anna Carmen Murru, Global Strategic Advisor Partnerships, VVOB Zambia</p> <p>Rapporteurs: Mr. Sylvain Mudahinyuka, Project Officer, ADEA ICQN on Teaching and Learning, & Ms. Miranda Moleenaar, Education Manager, VVOB Zambia</p> <p>The session will be used to summarize the key observations and insights from the school visits, with a particular emphasis on the role of teachers in the Zambia Catch-Up Programme</p>
14.30 – 16.00	<p>Parallel Sessions:</p> <p>Supporting teachers in Africa to improve FL. Focus is on teachers, delving deeper into broader teacher-related issues.</p> <hr/> <p>Parallel Session 1:</p> <p>Strategies for teacher recruitment (includes innovative models of teacher engagement), teacher training and professional development, and retention, and the role of teachers in implementing foundational learning programmes like the Zambia Catch-Up Programme.</p> <p>Moderator: Mrs. Clio Dintilhac, Senior Program Officer, Global Education Program, Bill & Melinda Gates Foundation</p> <p>Rapporteurs: Dr. Margaret Okore, Development Consultant, & Dr. Linda Zuze, Foundational Learning Expert & Consultant</p> <p>Speakers:</p> <ul style="list-style-type: none">• Dr. Dudu Hlophe, Senior Inspector Early for Childhood Development unit, Ministry of Education, eSwatini

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- Zambia Open Community Schools (ZOCs) & Reformed Open Community Schools (ROCs)
 - Dr. David Evans, Economist, Center for Global Development, United States
 - Mr. Daniel Isaac Zulu, Director, Beyond Ourselves, Zambia
 - ADEA – Tapping into the knowledge and experience of retired teachers
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Parallel Session 2

The role of structured lesson planning and delivery, practical preparation, and assessment to improve instruction.

Moderator: Prof. Hellen N. Inyega, Language, Literacy, Numeracy, Special and Early Childhood Education Expert, University of Nairobi

Rapporteurs: Mrs. Tihina Gebre, Senior Economist, World Bank Rwanda, & Dr. Mooya Haatembo, Centre for Promotion of Literacy in Sub-Saharan Africa, University of Zambia

Speakers:

- Hon. Mrs. Angelina Matsie Motshekga, Minister of Basic Education, South Africa
- Mrs. Mary Sichangi, Coordinator, ADEA ICQN on Mathematics and Science Education. *Results of the study on play-based STEM education.*
- Ms. Edith Ngoma, Child Fund, Zambia
- Hon. Dr. Joan Oviawe, Commissioner for Education, Edo State, Nigeria (*virtual*)
- Dr. Wendi Ralaingita, ‘Science of Teaching’, RTI International (*virtual*)

16.00 – 16.30	Health break and networking
16.30 – 17.00	<ul style="list-style-type: none"> • Presentation of recommendations & agreement on the way forward. Albert Nsengiyumva, Executive Secretary, ADEA • Official Closure of the Forum
17.30 – 18.15	Media Briefing

Note: There will be exhibitions taking place throughout the two days.